

Woodlands Ring Secondary School
June Holiday Learning Tasks 2022
Secondary 1 Normal Technical

Subject	Learning Tasks	Learning Outcomes <i>Students should be able to:</i>
English Language (NA)	<ol style="list-style-type: none"> 1. Recording of speech 2. Read Third Grand aunt's Story by Catherine Lim in your Inspire Magazine issue 34 pages 27-29 	<ol style="list-style-type: none"> 1. read their written speech use for performance task and do a recording of it 2. do comprehension exercise B pgs 53-54 (questions 1 - 7 and 9-10)
English Language (NT)	<ol style="list-style-type: none"> 1. 'Who Am I Magazine' 2. Complete page 37, 44, 45, 50 and 51 	<ol style="list-style-type: none"> 1. present ideas clearly and relevantly 2. edit language errors in a given text 3. use contextual clues to fill in missing words or information in a given text
Chinese Language (Express)	<ol style="list-style-type: none"> 1. Performance Task Preparation (Worksheet Booklet) 	<ol style="list-style-type: none"> 1. gain more understanding on the selected aspects of their Chinese cultural roots (e.g. meaning behind their Chinese names, Dialect, Chinese cuisines etc)
Chinese Language (NA)	<ol style="list-style-type: none"> 1. Performance Task Preparation (Worksheet Booklet) 	<ol style="list-style-type: none"> 1. gain more understanding on the selected aspects of their Chinese cultural roots (e.g. meaning behind their Chinese names, Dialect, Chinese cuisines etc)
Basic Chinese Language	<ol style="list-style-type: none"> 1. Performance Task Preparation –Make a video on: *My Family *My Favourite Chinese Cuisine 	<ol style="list-style-type: none"> 1. understand basic Chinese culture: *Origin of Surname *Chinese Tradition *Traditional Food
Malay Language (NA)	<ol style="list-style-type: none"> 1. Performance Task (Video Creation) 	<ol style="list-style-type: none"> 1. produce a video that explains their heritage/family/culture

Basic Malay Language	1. Performance Task (Video Creation)	1. produce a video that explains the idea of Malay finesse (Kesantunan Bahasa)
Mathematics (Normal Academic)	1. Chapter 9 - Basic Geometry (Refer to SLS Lesson Package & Textbook) 2. Algebra Revision Worksheet	<u>Chapter 9 - Basic Geometry</u> 1. identify and describe right, acute, obtuse and reflex angles 2. identify and describe vertically opposite angles, angles on a straight line and angles at a point 3. identify and describe angles formed by two parallel lines and a transversal: corresponding angles, alternate angles, interior angles <u>Algebra Revision Worksheet</u> 4. strengthen algebraic foundations
Mathematics Syllabus T	1. Chapter 4 - Percentage Revision Worksheet 2. Chapter 6 - Angles (Refer to SLS Lesson Package)	<u>Chapter 4 - Percentage Revision Worksheet</u> 1. consolidate learning on Percentage <u>Chapter 6 - Angles</u> 2. describe what angles are 3. identify and describe the types of angles and their properties
Science (NA)	1. SLS Package - Ch 5 Ray Model of Light (Complete all the sections in the package.)	1. show an understanding on the ray model of light (representing light, reflection of light, refraction of light and the impact of applications of radiation on society and the environment)
Science (NT)	1. Tik Tok Video or Poster on Water Pollution. (individual work)	1. provide clear and accurate information on the selected subtopic on water pollution from their research or reading of their textbooks.
Social Studies	1. Students to log in to SLS - Access the lesson package on Book 1B - What is Migration?	1. understand the concept of migration

		<ol style="list-style-type: none"> 2. identify the differences between overseas travel and migration
CPA	<ol style="list-style-type: none"> 1. Students to watch 'Introduction to Computer System' in SLS and complete Pg 1 to 4 in the WB (in Google CR). 	<ol style="list-style-type: none"> 1. understand computer fundamentals 2. describe the characteristics of computer 3. understand how a computer work
Art	<ol style="list-style-type: none"> 1. View a video on Printmaking. The link is: https://m.youtube.com/watch?v=g9f0yKfLBpY 	<ol style="list-style-type: none"> 1. understand the process of printmaking from drawing to making a print.

Let's make good use of our time for learning in the holidays. Stay Safe!

Have a restful holiday!